**Design Brief**

School: Skyline High School State: Utah Division: High School

Team Members:

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| **Problem Statement:** Briefly describe the people who will benefit from the project and the challenges they face. Include any inequity that the project hopes to address. |
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| **User Research:** Discuss key information about the users gathered through your research, interviews, and ongoing discussion with the users throughout the project. |
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| **User Insight:** Discuss your team’s understanding of the experiences, emotions, and motivations of the users. |
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| **User Needs:** A specific list of user needs produced from the user Insight is provided. |
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| **Project Goals:** Goals selected are linked to and will adequately meet the users needs. |
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| **Key Features of Design:** The list of the key features illustrates that design will adequately meet project goals. |
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| **Status of Project:** Adequately examines the progress of the project and discusses potential next steps. |
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| **Impact:** Discussion adequately describes how design may improve inequity for the user and/or remove barriers. |
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| **Reflection:** Demonstrates an increased understanding of Human Centered Design. Discusses personal growth and insights about designing for others and helping them overcome challenges. |
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Prototype Graphic: Graphic is easy to understand and adequately labels key features